



# Full-service Schools Roundtable

"partnering for Boston students' success"

443 Warren Street Dorchester MA 02121 617 635 6537

March 2005

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"The mission of the Full-service Schools Roundtable is to advance the healthy development and academic success of students in Boston

## Save the Date!

### *Addressing the Barriers to Academic Achievement Partnering for Boston Students' Success*

A Forum hosted by  
The Full-service Schools Roundtable, The Boston Foundation, Mass 2020, Boston Public Schools, Boston Centers for Youth & Families, United Way of Massachusetts Bay, and Nellie Mae Education Foundation

Monday, May 16, 2005  
9 – 11:30 am

The Boston Foundation  
75 Arlington Street, 10<sup>th</sup> Floor

**Featuring Special Guest: Richard Rothstein**, the author of *Class & Schools: Using Social Economic, and Educational Reform to Close the Black-White Achievement Gap*. Rothstein, visiting lecturer, Teachers College, Columbia University, associate of the Economic Policy Institute and former New York Times' national education columnist will share his analysis of how closing the gaps between lower and middle class children requires an expansion of the role of schools, improvement in traditional elementary and secondary schools, as well as social and economic reform.

**Panelists:** Superintendent of Boston Public Schools, **Thomas Payzant**; Executive Director of Boston Centers for Youth & Families, **Robert Lewis, Jr.**; Children's Hospital Vice President of Child Advocacy, **Laurie Cammisa**; and **Milton Little**, the new head of the United Way of Massachusetts Bay

The audience for the forum is a cross section of the leadership of schools and other entities that serve students and their families in Boston --this includes community-based organizations, health, social services and mental health providers, afterschool organizations, the foundation community and local and state government representatives. We anticipate up to 200 individuals will attend.

An invitation will be emailed shortly that includes a web-based RSVP address through Nellie Mae Education Foundation. Please respond promptly as seating is limited. For more information, contact Marta Gredler,

[mgredler@boston.k12.ma.us](mailto:mgredler@boston.k12.ma.us).

community partnerships. In alignment with BPS goals, the Roundtable increases Boston's capacity to provide comprehensive, school-based supports for children, youth and families."

## Contact Us

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## Roundtable Report: Full-service Schools Roundtable Membership Meeting

Wednesday, March 30<sup>th</sup>

9 a.m. to 11 a.m.

Family Services of Greater Boston

31 Heath Street

Jamaica Plain

(Directions attached)

### **Panel Discussion:**

### ***"Effective Practices for Developing School Partnerships"***

*With:*

*Elaine Gibson, Principal, Lucy Stone School*

*Michelle Rue, M.M., L.P.N., Codman Square Health Center*

*Jamie Aronson, Program Coordinator of Allston-Brighton Community*

*Wraparound Services, Brighton-Allston Mental Health Association*

*Susan Klaw, Director of Family Literacy, The Family School, Home for Little Wanderers*

***Meeting will also include updates on the Roundtable's recent work and time for networking.***

***Please RSVP to Marta Gredler at [mgredler@boston.k12.ma.us](mailto:mgredler@boston.k12.ma.us).***

## What's Happening in Boston Public Schools: A Look at Mental Health Initiatives

In a 2005 report, the President's Commission on Mental Health declared: "Children with serious emotional disturbances have the highest rates of school failure. Fifty percent of these students drop out of high school, compared to 30% of all students with disabilities." (Retrieved from <http://www.mentalhealthcommission.gov/reports>). The commission concluded that because of the connection between emotional health and school success, schools must be partners in the mental health care of our children.

Boston Public Schools (BPS) recognizes the critical impact that mental health has on student learning and achievement and is committed to addressing mental health in schools. In order to increase the number and quality of school-based mental health services, Unified Student Services has adopted a collaborative approach of partnering with community-based organizations.

BPS's involvement in the Collaborative for Boston Area School-Based Mental Health and Social Services has helped to inform and guide this strategy. The Collaborative is a coalition of school-based mental health providers, the DMH-Metro Boston Child and Adolescent Services, Medicaid Health Maintenance Organizations, the Massachusetts Division of Medical Assistance, the Massachusetts Behavioral Health Partnership, the Boston Emergency Services Team (BEST), the Boston Public Health Commission, and Metro Boston's Critical Response Program. The Collaborative has been able to significantly

"The Garfield Way"  
I will learn and let others  
learn.  
I will be respectful to myself  
and others.  
I will be friendly and  
cooperative.  
I will be truthful.  
I will move silently and  
safely.  
I will take care of my school  
.  
I will try my best at  
everything.  
I will be successful.

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increase the presence of mental health services in schools by:

- Creating standards of care;
- Blending funds;
- Collaborating with Medicaid and HMO groups;
- Training school student support staff on mental health issues and how to access provider services; and
- Promoting school based mental-health services as a key component of BPS' Comprehensive School Health Program.

Partnering with community agencies, service providers, public agencies, and funders has given schools the ability to work with social workers and offer mental health support services.

In addition to promoting collaborations with community organizations and service providers, BPS Unified Student Services is working to increase the knowledge of student support coordinators and guidance counselors about mental health issues and services available to students and families.

For more information about BPS mental health services and programs, please contact Bill Kelley, the Director of Comprehensive Student Services at [wkelley@boston.k12.ma.us](mailto:wkelley@boston.k12.ma.us), or Peter Lee, the Assistant Director of Guidance and Student Support at [plee@boston.k12.ma.us](mailto:plee@boston.k12.ma.us).

## Profile of a Full-service School: The James A. Garfield School

Walking into the front office of the James A. Garfield School, one is immediately struck by a large, bright, poster titled, "The Garfield Way." "The Garfield Way," the school's code of behavior, highlights values such as respect, trust, and hard work. The visibility of "The Garfield Way" in the school makes it clear that while the mission of the Garfield is to foster achievement, the school also values healthy social, emotional, and physical development.

A look at the services and programs being offered at the Garfield further emphasize the importance of healthy development at the school. A variety of mentoring programs are being offered at the school through partnerships with organizations such as Strong Women, Strong Girls, Big Brothers, and Big Sisters. In addition, the school has begun to run a variety of enrichment clubs during lunch hour, teaching activities such as sewing, cooking and knitting to students. This year, the school also has also started a student government program and a chorus. In addition to the programs offered during the school day, the school runs a before and after school program.

The Garfield School also offers a range of health and mental health services through its partnerships with outside agencies. This year, the Garfield is implementing an asthma education curriculum through a partnership with the American Lung Association. The school also offers individual and group counseling services to students and families through partnerships with Brighton-Allston Mental Health and the Trauma Center.

The Garfield's programs and services are having positive effects on students. In fact, some students have begun to create social programs of their own. This year, the school's student government labeled bullying as school issue

Many thanks to designer  
Cathy Moylan, Moylan Design  
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support for its work from:  
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anonymous foundation.

and decided to create an anti-bullying video. The student government plans to use this video to educate the entire student body about bullying.

The wide array of comprehensive programs and services at the Garfield are a result of a strong relationship with Boston College through Boston Connects. Boston Connects is a school-community-university coalition working to increase student achievement and reduce barriers to learning through student support and family support services. Through the Garfield's involvement in Boston Connects, the school has been able to hire two full-time staff members to coordinate programs and services-- a licensed clinical social worker as the School Site Coordinator and Health Coordinator. In addition, the school's strong partnership with the Boston College Lynch School of Education and College of Arts and Sciences has helped teachers develop a new science and math curriculum, leading to the development of innovative programs like the Lego Robotics Project, the Quest Atlantics Project, the Seismology Project and the School Yard Garden Project. The Garfield's partnership with Boston College has also brought the school many dedicated student teachers.

For more information about the Garfield School, please contact Suzanne Morrow, LCSW, Boston Connects School Site Coordinator at [morrowesu@bc.edu](mailto:morrowesu@bc.edu).

## Upcoming Funding Opportunities

**The Mattel Children's Foundation:** The Mattel Children's Foundation's new Domestic Grants Program seeks applications from organizations that serve children in communities within the U.S. that address a locally defined need. Priority is given to programs that align with Mattel's philanthropic priorities: health, education and girls' empowerment.

For more information and application guidelines, please visit <http://www.mattel.com> or contact the Mattel Children's Foundation directly at 310-252-2908.

DEADLINE: April 8

**The G.I.F.T Foundation of Boston:** The G.I.F.T. Foundation has begun the process of selecting the beneficiary of the Fall Fandango, an annual fundraiser. The G.I.F.T. Foundation encourages organizations that have a total operating budget under \$500,000 and provide programs and services related to homelessness, children and education, domestic violence and health related causes to apply.

Please visit <http://www.thegiftfoundation.org/grantrequest.html> to apply.  
DEADLINE: April 15

**National Guild and MetLife Foundation:** The National Guild of Community Schools of the Arts and the MetLife Foundation have announced the launch of the MetLife Foundation Partners in Arts Education Project, a national initiative to improve teaching and learning in the arts by advancing sustainable partnerships between community schools of the arts and public schools. Through the project, the Guild will publish and distribute the Partners in Excellence Handbook, a guide to best practices in community schools of the arts and public school partnerships, and present two partnership training institutes.

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For more information, please visit <http://www.nationalguild.org>.  
DEADLINE: April 22, 2005

**Target Stores Community Giving Grants Program:** Target funds early childhood reading programs that promote a love of reading or encourage children to read together with their families. Programs that inspire young readers (birth through third grade) are a particular focus of the program. Target support for the arts includes grants to make art exhibitions, classes, and performances more affordable and accessible for families. Programs that bring arts to schools or school children to the arts are of particular interest. Target also supports family violence prevention, including funding for parenting education, crisis nurseries, family counseling, after-school programs, support groups, and abuse shelters. Most grants will range between \$1,000 and \$3,000.

Visit <http://fconline.fdncenter.org/pnd/1139/target> for more information.  
DEADLINE: May 31

**The Milagro Foundation:** The Milagro Foundation, started by Deborah and Carlos Santana to support underprivileged youth in the areas of the arts, education and health, seeks grant applications from community-based, grassroots organizations working with children at-risk due to poor health, illiteracy, or insufficient educational and cultural opportunities. Grant awards range from \$2,500 to \$5,000.

For more information and application guidelines, please visit  
<http://www.milagrofoundation.org>.  
DEADLINE: ONGOING

## For Your Information: **Announcement from the Youth Advocacy Project**

In the next several months, the Youth Advocacy Project (YAP) will be publishing four "Community Notebooks." These are brief 10-20 pages, easy to use, pamphlets that highlight resources for children and families in the Boston area. They are intended for use by lawyers, probation officers, DYS or DSS workers, youth workers, and any one else working with children and families. The Notebooks are not intended to be all inclusive directories. Rather we hope that they contain many good ideas for programming along with easy to digest articles intended to spark creative thinking about how to promote healthy youth development and prevent court involvement, substance use, etc. The four topic areas are: Girls Programming, Education, Out of School Time Programming, and Health Care and Counseling. Please contact Joshua Dohan at 617 445-5640 ext. 17 if you would like YAP to identify resources or contacts within your agencies.

## Teleconference Announcement

**"CST: Minority Disproportionality in Special Education  
and the Achievement Gap: Common Issues, Shared Solutions"**

March 31, 1 p.m.

With Dr. Anthony Sims of the Institute for Educational Leadership  
To participate in this teleconference, dial 1-703-639-1157 a few minutes  
before the call begins and refer to the "NCSET Teleconference Call" if asked

by the operator.

## Conference Announcement

BOSTnet Annual Conference  
**"All Means All: Welcoming and Supporting Youth of ALL Abilities in Youth & Teen Programs"**

Friday, April 1, 2005

8 a.m. to 12:30 p.m.

Northeastern University

Curry Student Center Ballroom

346 Huntington Avenue, Boston, MA

Pre-registration required by March 30<sup>th</sup>

For more information, contact Susan Tufts, LOYD Project Director at 617 720 1290 ext. 241 or [tufts@bostnet.org](mailto:tufts@bostnet.org).

## Bridging the Gap Trainings

**March 30, 2005, 10 a.m. – 12 p.m.:** Elementary Math, Part 2

Workshop Presenter: Janan Hamm & Nancy Belkov

Location: TBA

**April 13, 2005, 10 a.m.- 11:45 p.m.:** Nutrition & Diabetes

Workshop Presenter: Patrick Healy

Location: Uphams Corner Health Center

*Space limited to 25 people per workshop. Registration forms must be filled out and returned in advance. Please contact Rachel Green for more information or to register at (617) 635-6609 or [rgreen2@boston.k12.ma.us](mailto:rgreen2@boston.k12.ma.us).*

## New Training Opportunity

Brought to you by PAER(Harvard University and McLean Hospital), the Children's Trauma Recovery Foundation and the Boston Public School's Bridging the Gap program

**"The Leadership Institute"**

April 4th - May 11

Mondays & Wednesdays (except during April Vacation)

9am-12pm

*Please contact Rachel Green for more information or to register at (617) 635-6609 or [rgreen2@boston.k12.ma.us](mailto:rgreen2@boston.k12.ma.us).*